

American Heart Association Emergency Cardiovascular Care Program

Instructor Monitor Tool

Instructions: Training Faculty (TF) should use this form to assess the competencies of instructor candidates and renewing instructors. For each competency, there are several indicators or behaviors that the instructor may exhibit to demonstrate competency.

To be used in conjunction with the Instructor/TF Renewal Checklist.

Role of the TF Observer:

The role of the TF observer for this monitoring is to <u>observe only</u>. Debriefing or correcting the instructor during the course should be avoided. If critical components are not being completed, contact the TC Coordinator or Course Director outside the classroom setting immediately.

Evaluating the Critical Actions:

The following questions are critical actions required for a successful course. Each item is written to maximize the objectivity and minimize the subjectivity of the evaluator. For each item, mark one of the following:

Yes	for items present or completed if there are no required changes for improvement. There may be recommendations for improvement and comments but no required changes.
Yes with req.	(Yes with requirements) for items that were completed but changes are required for full compliance. Fill in the comment box with the required change and rationale.
No	if the required action was not done or was done incorrectly.
Not Observed	for items the observer did not witness during monitoring.

SECTION 1: General information for the individual and course being observed.

Instructor or instructor candidate name:		
Instructor ID #:	Instructor card expira	tion date:
Course reviewed:	\Box ACLS \Box ACLS EP	\Box PALS \Box PEARS [®]
ASLS		
Purpose of review: Initial application	□ Instructor renewal □	Remediation



Reviewer's comments:

SECTION 2: Instructor competencies and indicators.	Observed by TF in a class setting.
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Course Delivery: Presents AHA course content as intended by using AHA course curricula and materials

2.1 Delivers all core content consistent with AHA published guidelines, Instructor Manual, Lesson Plans, and agenda

Yes	Yes with req	No	Not observed

2.2	Uses videos, checklists, equipment, and other tools as directed in the Instructor Manual	

Yes	Yes with req	No	Not observed
Reviewer's comments:			

2.3 Allows adequate time for content delivery, skills practice, and debriefing

Yes	Yes with req	No	Not observed	
Reviewer's comments:				



2.4	Promotes retention by rein	forcing key points			
	Yes	Yes with req	No	Not observed	
	Reviewer's comments:				
2.5	Delivers course in a safe a	nd nonthreatening man	ner		
	Yes	Yes with req	No	Not observed	
	Reviewer's comments:				
2.6	Relates course material to	audience (prehospital o	or in-facility)		
	Yes	Yes with req	No	Not observed	
	Reviewer's comments:				



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2.7	7 Effectively operates technology used in the course					
	Yes	Yes with req	No	Not observed		
	Reviewer's comments:					

2.8 Adapts terminology appropriate to location, audience, and culture

Yes	Yes with req	No	Not observed	
Reviewer's comments:				

2.9 Accommodates students who have disabilities and other special needs

	Yes	Yes with req	No	Not observed	
R	eviewer's comment	ts:			



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2.10 Provides timely and appropriate feedback to students					
	Yes	Yes with req	No	Not observed	
Re	viewer's comments	:			

2.11 Uses principles of effective team dynamics during small group activities

Yes	Yes with req	No	Not observed	
Reviewer's comments	:			

2.12 Facilitates debriefings after scenarios to improve individual and team performance

	Yes	Yes with req	No	Not observed	
F	Reviewer's comments	:			



Testing and Remediation: Measures students' skills and knowledge against performance guidelines and provides remediation when needed to consolidate learning

2.13 Tests students by using AHA course materials according to instructions in the Instructor Manual

Yes	Yes with req	No	Not observed	
Reviewer's comments	:			

2.14 Provides feedback to students in a private and confidential manner

Yes	Yes with req	No	Not observed	
Reviewer's comments:				

2.15 Provides remediation by directing students to reference material and by providing additional practice opportunities

Y	es	Yes with req	No	Not observed
I				
Reviewer	's comments:			



2.16 Retests students when	n indicated			
Yes	Yes with req	No	Not observed	
Reviewer's comments	s:			

Professionalism: Maintains a high standard of ethics and professionalism when representing the AHA

2.17 Demonstrates professional behavior in physical presentation and teaching, including enthusiasm, honesty, integrity, commitment, compassion, and respect

Yes	Yes with req	No	Not observed	
Reviewer's comments:				

2.18 Follows HIPAA, FERPA, and/or local guidelines maintaining confidentiality

Yes	Yes with req	No	Not observed	
Reviewer's comments:				



2.19 Recognizes and appropriately responds to ethical issues encountered in training					
	Yes	Yes with req	No	Not observed	
Re	viewer's comment	s:			

2.20 Maintains student confidentiality when appropriate

Yes	Yes with req	No	Not observed	
Reviewer's comme	ents:			

Overall comments from TF observer:

Review completed:

 \Box Successful

Comment:



 \Box Remediation needed

Comment:

Unsuccessful

Comment:

TF name:

TF signature:

Date:



SECTION 3: Review of candidate or instructor. To be completed by TC Coordinator.

I have reviewed the Instructor Monitor Tool with my TC Coordinator, and my instructor status has been reviewed with me. Overall comments from monitored candidate or instructor:

Candidate or instructor name:	
Candidate or instructor signature:	Date:
TC Coordinator name:	
TC Coordinator signature:	Date: